



# Physical, Social, Health and Economics

*Children will become happy, healthy, independent and responsible members of society. Children will understand how they develop personally and socially, and confidently and positively tackle many of the moral, social and cultural issues that are part of growing up.*



A **broad** and **balanced** PSHE curriculum that has been mapped out **sequentially**, enabling children to build on prior learning and make connections between concepts, skills and knowledge. For example, in Reception children will learn how to share and be friends while in year 6 they should recognise some of the challenges that arise from friendships and suggest strategies for dealing with such challenges demonstrating the need for respect and an assertive approach.

Our curriculum is **inclusive**, ensuring we meet individual children's needs whilst also promoting an empathic culture. Children are taught the values of respect, teamwork and inclusion. Within lessons, assessments inform teaching staff of next steps of learning.

**Reading** is at the heart of our curriculum as we appreciate the successes that can be gained from being a fluent and avid reader. Children will read about conflict resolution, diversity and inclusion.

Opportunities for practising and **securing basic skills** across key subject areas are embedded and it is an expectation that these skills are applied and developed. Acceptance, Respect, Solving conflicts positively will

**Oracy** is given high priority within our curriculum as it is essential for many of our children to accelerate in this area and leave our school having the necessary skills to be articulate, express themselves and have a secure knowledge and understanding of the National Curriculum expectations and beyond. Children will communicate ideas, feelings, understanding and negotiate.

Children will have a **wealth of opportunities** to develop skills, knowledge and understanding beyond the classroom; For example, Safety work visit, Local MP's in school to lead our democratic process for choosing our pupil parliament as well as highlighting global initiatives and participating in themed weeks.

We absolutely value Personal, Social, Health and Economics as an isolated subject and also recognise the need to root PSHE within our full curriculum offer. We are relentless in our drive to ensure children make the **right choices**, be resilient and proud of their



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achievements It is important to us that we champion all of our children so that they can flourish, be positive, safe, happy and successful citizens of society.