Broadwood Primary School Religious Education – Progression Map



	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6				
Christmas	A celebration. Nativity Play	The Nativity Story Significance of lights in celebration	The different characters in the Nativity Story	The different perspectives in the Nativity Story.	Symbolism at Christmas.	Where the Nativity comes in the setting of The Bible	What Muslims believe about Christmas.				
Easter	Easter Celebration. Easter Eggs.	The story focussing on the resurrection.	The different characters in the story.	The different perspectives of the characters.	Where the story comes in the setting of The Bible and God's plan.	Study of the character of Jesus through the Easter Story.	What Muslims believe about Eater.				
God	Stories from the Bible Old Testament. e.g. Jonah, Noah.	God as a miracle maker	God as a communicator. Creation and Prayer.	God as a father and life director. Jesus and community work.	God as mysterious. Symbolism.	God interpreted in many ways. Denominations of Christianity.	God as a life changer. Understanding spirit. Developing morals.				
The Bible	Stories from The Bible New Testament. e.g. Lost sheep, Lost coin	Stories and parables from The Bible New Testament. e.g. Lost sheep, Lost coin, Loaves and fishes	As a tool to tell us what God is like	The structure of the bible	How to find stories, signs and symbols	How the bible developed	Comparison to the Qur'an				
Different Faiths	About God	Christianity	Judaism	Christianity	Hinduism	Christianity	Islam				
Self	Belonging and why and how people say thank you.	Belonging. Right and wrong by looking at stories by Jesus.	Appreciating creation, communicating with God.	Helping others and reasons for doing this.	Look at what others believe.	Considering own impression of Jesus.	Developing morals. Understanding Spirit.				
Structure of RE											
	Celebrations from different faiths	The concepts of God and faith	Living with a faith	Different views on God	Different faiths	Differences within a faith – Christianity	How people are influenced by faith				
Autumn 1	Belonging is an important element in the life of faith communities	Religious people belong to faith communities and express their sense of common identity in particular ways	Religious people express their faith through worship and in the way they live their lives	Religious people belong to faith communities and express their sense of	There are many religious traditions in Britain, some of which are represented in the	Religious identity, beliefs and values can be expressed in a variety of ways including through	Religious people believe that through their encounter with and experience of God they 'know' what God is like				

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				faith identity in a	school's local	places of worship	
				variety of ways	community	and the symbolism	
						within them	
Autumn 2	Christmas	Festivals and	Christians and Jewish	Christmas stories and	Symbols and symbolism	Worship and prayer	Muhammad had a life
		celebrations are	believe that God is the	the meanings they	are important to	are important	changing encounter with
		important elements of	Creator of the Universe	convey are very	religious people as a	elements of private	God which has had an
		religion through which	and active within it	important to Christians	means of	devotional life and	impact and influence on
		key beliefs of the faith			understanding, meaning	public expressions of	the lives of Muslims since
		are expressed			and beliefs	faith for religious	
						believers	
Spring 1	Saying 'thank you' to	For people of particular	The Torah is the key	The Bible is composed	Hindus believe that God	Christians believe the	The Qur'an is the sacred
Spinig 1	God is an important	faiths, the Bible contains	source of teaching for	of a variety of writings	takes many forms and it	Bible to be part of	text of Islam which
	element of some	stories and characters	Jewish people upon	from various sources	is important to show	God's revelation to	contains guidance for
	religious celebrations	which teach us about	which they base their	collated over time	devotion to God	humankind and	living that Muslims seek to
	including harvest	humankind's	living and religious	condica over time	through worship	contains truths by	follow
	festivals	relationship with God	customs and practices		tin edgii wersinp	which we should live	1011011
	reservais	relationship with God	customs and practices			Willelf We Should live	
Spring 2		Easter is the key festival		The events of the first		Jesus had a clear	There are some key beliefs
Spring 2		for Christians through		Easter are the		perception of himself	in Islam which have a
		which they express some		foundation upon which		as did other people,	profound effect on how
		fundamental beliefs		the Christian faith is		who formed	Muslims live their lives
		upon which their faith is		built		impressions of him	ividsiiiiis iive tiieii iives
		based		built		from their differing	
		buseu				perspectives	
Summer	Jesus was a real human	Stories told by Jesus	Jewish people express	Although there is no	Festivals and	The faith of believers	Mosques fulfil a number of
Jannier	being who had a family	teach us about the	their faith through	authentic visual image	celebrations are	has a significant	important functions and
	and friends	nature of the Christian's	worship, festivals	of Jesus from his own	important events for	influence on their	play a key role in the life of
	and menas	relationship with God	celebrating key events	time, over centuries	expressing beliefs	attitudes, values,	Muslim communities
		and how that should	in Jewish history and in	artists have created a	through worship for	actions and lifestyle	Wasiiii communices
		influence the way they	the way they live their	variety of images	religious believers	actions and inestyle	
		live their lives	lives	which reflect different	Teligious believers		
		iive tileli lives	IIVC3	aspects of him			
				aspects of fillin			