Broadwood Primary School Spanish – Progression Map



| | Reception KS1 | Year 3 | Year 4 | Year 5 | Year 6 | | |
|--------------------------------------|---|--|--|---|--|--|--|
| Understand | KSI | Songs, rhymes, respond to questions | | | | | |
| and respond | | Appreciate stories, songs, poems and rhymes in the language. | | | | | |
| to spoken and written language | Greetings (daily routines e.g. register) Numbers 0- 10 Weather words Days of the week | Greetings Numbers 0-12, 13-20,21-30 Simple instructions Questions asking how I am, Questions asking age, where I live, weather and Family Days of the week A story in Spanish Words for Brothers and Sisters Know Colours | Names of different pets Respond to questions about pets A short story on a video/read to me Numbers to 60 Months of the year Time on the hour, midday and midnight. Dates Different weather expressions Sentences about weather, months and seasons Countries bordering on Spain and the main rivers and mountains Descriptions of geographical location of towns | Understand when people say times to and past the hour. Understand when people say what they do at different times in the day. Understand when people say what subjects they do at school and which ones they like and dislike. Understand when people say what subjects they do at school and which ones they like and dislike. | Understand when people say the names of different clothes. Understand when people tell me about something they are wearing, such as what colour it is. Understand when people give short descriptions of what they are wearing. Understand names/directions and a description of places in town. Understand lists of clothes, tropical fruits. Descriptions of location of places | | |
| | | | Questions about weather in different | | A recipe | | |
| Speaking | | countries. countries. Speak words, sentences, answer questions, express opinions, describe people and places. Understand basic grammar (female, male, verb forms). Develop accurate pronunciation and intonation so that others understand when children read aloud or use familiar words and phrases Explore the patterns and sounds of language through songs, rhymes. | | | | | |
| | Greetings (daily routines e.g. register) Numbers 0- 10 Weather words Days of the week | Say hello and goodbye and say your name. Say how I am, age and where I live Say alphabet Count from 0-12 13-20 21-30 and days of the week. Ask other people their name age and where they live Ask other people how they are Perform simple role play how | Say names of 10 different Pets Say I have/don't have a pet Ask people if they have a pet Say I like/adore/dislike/hate an animal Describe my pet using colour/sixe adjectives Memorise language and take part in a short play Say numbers to 60 Tell time on the hour and ask the time Say the date of my birthday Describe/ask questions about the weather | Name different school subjects. Say what I do at different times of the day. Say the subjects I like and dislike. Talk about my week at school. Ask for different drinks – simple meal in Spanish e.g two different types of sandwich ham or cheese Say what food and drink I like or dislike in Spanish Take part in a dialogue to buy ice creams Say names of different parts of the body | Say different items of clothing Ask for clothes in a shop Describe what I am wearing Take [part in a play set in a shop Name places in a town Ask for directions Give directions Say where I am going Take part in a play about directions Describe my town | | |

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| Reading/ | are you? Say expressions describing the weather. Say words for brother, sister, mother father. Say the colours Say how many people are in their family. Describe family using adjectives Sing a song about family Write phrases adapt express on | in different months and seasons Say a poem about the weather Describe my typical day inions, describe people and places. Understand | Say the names of different sports Ask friends which sports the like/don't like Give a detailed physical description. | Give a short presentation about my local area Give simple opinions about drinks Give opinions and add a reason Express where I would like/not to go Use prepositions to describe location of places |
|----------|--|--|--|--|
| Writing | | of language through song/rhyme and link the sp | | |
| wiiting | Read: | Read: | Read: | Read: |
| | words for hello and goodbye | The words for 10 different pets | I can read a short text about a typical day. | A short non-fiction text about |
| | countries surrounding Spain | Individual sentences about pets | I can pick out details from an authentic text eg | Rainforests |
| | Colours in Spanish | Short biographies about people and their | an advert. | Read and Write |
| | Read and Write | pets | Read and Write | The names of places in town |
| | ages and where people live | A simple text and discuss it | I can read the names of different school | Direction to places in town |
| | Numbers 13-10 | Numbers to 60 | subjects. | A description of a town |
| | Days of the week | The time | Read and Write | A guide book |
| | Describe weather | Verbs in the context of a typical day | I can read short sentences describing what I do | A short play about buying clothes |
| | Copy the words for different | A poem about the weather | during the day. | Names of different items of |
| | family members accurately | Say countries bordering on Spain and the | A short story on the topic of food. | clothing |
| | Write simple sentences about | main rivers and mountains | Read different parts of the body | A short sentence describing what |
| | my family with help | Expressions describing the weather | Read words for 10 different sports | someone is wearing |
| | Write a letter about family with | Description of the geographical location of a | Read and understand a short text | The list of ingredients on a drinks |
| | the support of writing frame. | town | Read and Write | recipe |
| | | A short text about a town in Spain. | Words for different drinks/ice creams 2 | Short sentences under different |
| | | Writing: | different sandwiches ham or cheese | heading comparing two localities |
| | | Copy words for different pets accurately | Writing: | Writing: |
| | | Write simple sentences about pets | I can write a paragraph describing which | Complex sentences giving |
| | | Create own sentences using the new | subjects I like and dislike. | reasons for choosing holiday |
| | | language learnt using adjectives and verbs | I can write a letter describing what I do at | clothes |
| | | Write numbers to 60,time, | school each day of the week. | A simple recipe for making a |
| | | Copy the months and date accurately | A shopping list including prices in euros | drink. |

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| | | Write the time on the hour Use a writing frame to write and additional verse to a poem Create own sentences about weather, seasons months. Write a letter describing my typical day using writing frame. | An invitation to a party in Spanish Copy the words for parts of the body Copy the words for different sports accurately Write simple sentences about sports or a description if I have a Pattern/writing frame to follow Write sentences using good spelling and | |
|--|--|--|--|--|
| | | | grammar. | |