



Broadwood Primary School

The role of the Governing Body

Our Governing Body holds an integral role within the school, acting as the SLT's accountability partner. This means that governors support school improvement and development by holding the headteacher and SLT to account for the performance of Broadwood Primary school.

All governors are volunteers and receive no payment for any of the work they undertake with or on behalf of the school.

This document outlines the role and responsibilities of the governors at Broadwood Primary School and may be useful to new staff as part of their induction.

The role and responsibilities of the governing body

The role of the governing board is to maintain a strategic overview of the school and to monitor the effectiveness of improvement and development strategies that are in place. It is important that governors have an overview of the current school development priorities, so they can carry out effective monitoring of these areas.

Governing boards have three core functions that should underpin all the board's work; these are:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff.
- Overseeing the financial performance of the organisation and making sure its money is well spent.

Governors should not have a role in operational matters and should leave senior leaders to manage the school on a day-to-day basis, leaving teaching staff to teach.

Governors are part of the school community and their role is strategic, challenging but supportive. No one governor is responsible for ensuring all core functions are achieved. Governance is a collective responsibility and governors should contribute based on their individual skillset, knowledge and experience.

The governing board should always consider feedback and information from all stakeholders, including staff, to maintain its strategic oversight and to validate information shared by the SLT. This may include conducting surveys, conferencing or inviting teaching staff to governor meetings to share specific information.

Governor monitoring responsibilities

Governors will carry out various monitoring activities during the school year – these visits will reflect the board's core functions and be strategically linked to the SDP.

Monitoring activities could include meeting with members of staff, observing pupils' work, monitoring the implementation and impact of subject development plans, conducting pupil conferences or undertaking learning walks. When undertaking any monitoring activity, governors are not making a judgment on the quality of teaching or any individual member of



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staff – this is not the purpose of the visit or the role of governors. Governors use school visits to triangulate and validate information provided to them in full governing board and committee meetings.

All governors are appointed based on the skill, knowledge and experience they can bring to support the board to exercise its core functions. Governors are delegated individual roles and responsibilities according to their individual areas of knowledge and expertise.