

THE MIDNIGHT GANG & THE DRAGON TRAINERS WEEKLY TIMETABLE

All timings and activities are only suggestions. We understand that everyone will have different commitments etc and may also have to be working from home. Do what you can, when you can and only if you want to. This isn't homework but you might like some of the activities.

Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am	Join in with Joe Wicks daily active session on YouTube. Can you get a shout out for the class off Joe?				
9:30am - 10:00am Mental Maths	<p>Use you Times Tables Rockstar login to practise your tables and addition and subtraction mental calculations. https://play.ttrockstars.com/auth/school/student https://play.numbots.com/#/account/school-login-type https://app.sirlinkalot.org/ use the login: free and the password: free and we suggest starting around level 2</p>				
10.00am - 11:00am	<p>Head on over to https://drchips.weebly.com/ for 10:00am for a dose of Science, Engineering & Computing activities to try at home. Make sure you check ahead so that you can get in any resources you might need to take part. Should you not have the resources to take part, just watch the links. Don't go out to the shops unnecessarily. You can always get things and repeat the experiment when you've been for a shop.</p>				
	<p>English</p> <p>https://www.bbc.co.uk/bitesize/articles/zrgq2sg</p> <p>To understand what a recount is.</p>	<p>Computational Thinking Tuesdays</p> <p><i>In association with Barefoot Computing @BarefootComp</i> (Sign up at www.barefootcomputing.org/) This week's link: https://youtu.be/nElkmHeeU4g</p> <p>Title: CRYSTAL FLOWERS IN SCRATCH</p> <p>Description: Computational thinking meets art meets coding – what a mix! In this Dose we'll use our computational thinking skills to help code awesome patterns in Scratch. We'll break our challenge down (decomposition), write an algorithm and spot patterns in our code to make it easier to read, and we'll end up with some beautiful shape-based patterns ! Can't wait!</p> <p>Resources required: Pen, paper, computer with internet access</p>	<p>Wonder Wednesdays</p> <p><i>In association with the 'Great Science Share for Schools'</i> @GreatSciShare #ScienceFromHome (Register to take part at www.greatscienceshare.org/) This week's link: https://youtu.be/yGiO_Yy3K-c</p> <p>Title: UPS, DOWNDS AND SIDEWAYS! Description: It's Wonder Wednesday and what better topic to wonder about than space! Linking to the Great Science Share space theme this week we'll make our own blow rockets and explore how their shape affects how high they fly. We'll also think about gravity, and ask the question: Is it possible to create zero gravity on Earth like in space? And if so, how?</p> <p>Thanks to @GreatSciShare and @SpringLearns for developing this resource.</p> <p>Resources required: Paper, pen, scissors, cellotape</p>	<p>Tinker like it's Thursday</p> <p><i>Create stuff and learn through exploration</i> This week's link: https://youtu.be/ycDnR19EMDs</p> <p>Title: INSTANT ICE CREAM! Description: As a Thursday treat, let's make our own ice cream! Yes you read that correctly, in this Dose we're going to use science to make our own ice cream in under 15 mins, how cool (pardon the pun). We'll talk about the science involved and tinker with the process to make our own tasty treat.</p> <p>Resources required: Flavoured milk, small sandwich bag, larger sandwich bag (which the small bag can fit comfortably fit in), ice cubes (at least 2-3 full trays so a bag of ice is even better), 6 tablespoons of salt, tea towel or gloves Age: KS 1 or 2</p>	<p>Geography</p> <p>https://www.bbc.co.uk/bitesize/articles/z4jbrj6</p> <p>Learn about time zones and why time is different in different parts of the world.</p>

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11:00am Maths	<p>White Rose Maths resources, which are linked to below, are used by teachers in school and are designed to help your child develop a mastery approach to lessons.</p> <p style="color: red;">You know what though, sometimes you might just not be feeling up to it and want to complete more fun and practical lessons.</p> <p style="color: red;">Try looking at https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some practical mathematics ideas.</p>				
	<p>Summer Term Week 4 (w/c 11th May) Lesson 1 - Multiplying and dividing problem solving https://whiterosemaths.com/home-learning/year-4/</p> <p>Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.</p>	<p>Summer Term Week 4 (w/c 11th May) Lesson 2 - Perimeter of rectangles https://whiterosemaths.com/home-learning/year-4/</p> <p>Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.</p>	<p>Summer Term Week 4 (w/c 11th May) Lesson 3 - Perimeter of rectilinear shapes https://whiterosemaths.com/home-learning/year-4/</p> <p>Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.</p>	<p>Summer Term Week 4 (w/c 11th May) Lesson 4 - Area counting squares https://whiterosemaths.com/home-learning/year-4/</p> <p>Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.</p>	<p>Summer Term Week 4 (w/c 11th May) Lesson 5 - Friday Challenge https://whiterosemaths.com/home-learning/year-4/</p> <p>Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.</p>
	<p>Pdf maths worksheets will be sent to children on Seesaw. These can then be edited by touching the three dots ... and choosing edit. Your answers can then be written onto the worksheets within the Seesaw app.</p>				
12:30pm- 1:30pm Lunch	<p style="text-align: center;">Get your child involved! Sing a song whilst washing your hands, first!</p> <p style="color: red; text-align: center;">Why not choose a song to wash your hands to? - I won't tell you my favourite!</p> <p style="text-align: center;"> https://www.youtube.com/watch?v=S9VjeIWLnEg#action=share https://youtu.be/dDHJW4r3eIE https://youtu.be/zxIQn7KaCNU https://youtu.be/DJD9zPv2NmM </p> <p style="text-align: center;">Keep an eye out for updates from the school or from your teacher about how you can share your daily learning with each other and how we can keep in touch with one another during the school closure. This might be a good opportunity to do so in the future!</p>				
1:30pm - 2:30pm	<p style="text-align: center;">FREE PLAY TIME</p> <p>Do what makes you happy and puts a smile on your face! You may want to use this time to get your daily outdoor exercise. Take a walk, go for a cycle or go for a run. Just remember the social distancing rules and follow the latest advice. Should the children wish to, they could have a look at our website https://3451.eschools.co.uk/web/home_learning/464487 for some links to some fun resources and activities which the children may want to do. I promise they're not all maths and English!!</p>				

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2:30pm - 3:30 Afternoon Learning.	<p>PE</p> <p>Why not have a simple PE lesson around the home to develop the skills covered on the National Curriculum.</p> <p>Today we're going to be learning about throwing for accuracy. The important thing to remember for this is that you've got to keep your eyes on the prize! That means you've got to watch where you're throwing to at all times.</p> <p>Lesson 4: https://www.youtube.com/watch?v=tHRvquNKf1Q&list=PLYGRaIuWWTojV3An2WEgsQ4qGFy_91jDL&index=4 </p>	<p>READING</p> <p>https://www.bbc.co.uk/bitesize/articles/z62fvk7</p> <p>Using the novel Dindy and the Elephant you will learn about explaining your opinion about a character, summarising information and writing in role as a character.</p>	<p>ICT</p> <p>Why not try the Pizza Party Sequencing Activity and create your own pizza and set of instructions (algorithm)? You will develop your ability to write algorithms and debugging skills by breaking larger tasks into smaller parts.</p> <p>https://www.barefootcomputing.org/homelearning</p> <p>You might also really enjoy this Minecraft coding challenge too: https://studio.code.org/s/hero/stage/1/puzzle/1 </p>	<p>ART</p> <p>In this lesson, we will learn about texture and collect rubbings of textured objects to make an artwork.</p> <p>https://www.thenational.academy/year-4/foundation/texture-treasure-hunt-year-4-wk4-5</p> <p>I'd love to see your art work sent via Seesaw.</p>	<p>HISTORY</p> <p>https://www.bbc.co.uk/bitesize/articles/zv67mfr</p> <p>Learn about one of the world's most famous monuments, Stonehenge.</p> <p>You don't need to do activity 2 unless you really want to because we did this in class when we looked at Stonehenge then.</p> <p>Maybe you could just go on Seesaw and add some more labels to the model you made in class?</p>
Reading	<p>At school we would normally change your book as and when your child needs to but as this isn't possible please look at this website for ebooks just like we use in school. https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Choose your age group, then choose your level and look at the book band section to find the colour of your book band. If there aren't many books to choose from try choosing an older or younger age group then find your book band again.</p> <p>Finally, I know there are some fantastic readers in the class who will be reading at home. Please share any books you are reading and I would love to get sent a book review from you just like you did for Stig of the Dump.</p>				