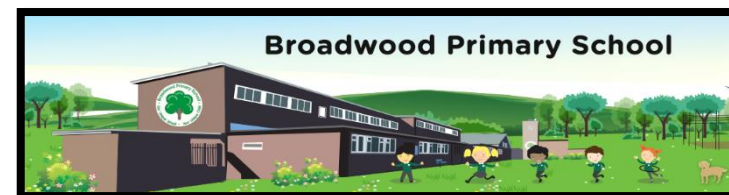


Essential Question:**Were the Ancient Egyptians Great?**

Project Summary: Investigation into the Ancient Egyptian way of life and whether their achievements were truly great.

Why this, why now?

Ancient Egypt is a Y3 topic which Y4 will not have covered. We thought this would be an engaging way to start the new school year after a lengthy time away from school for both Y3 and 4.

Project Launch: Children's names on their desks in hieroglyphs, children to work out which is their place through number of letters, repeated symbols etc.

Make cartouches of their names to go onto their lockers.

Educational Visit Opportunities:
Great North Museum?

Driving Texts:

Literacy:

- The Time-Travelling Cat and the Egyptian Goddess by Julia Jarman – use in English lessons and read to class.
- I Wonder Why Pyramids Were Built... (non-fiction)
- (Secrets of a Sun King by Emma Carroll – possibly read to class)

Maths:

- Egyptian multiplication using doubling
- Nets – square based pyramid, cuboid (sarcophagus)

Project Specific Vocabulary:

Egypt, Egyptologists, hieroglyphs, mummy, Canopic jar, Nile, papyrus, pharaoh, priest, pyramid, scarab, sarcophagus, tomb, Tutankhamun

Classroom environment: Project question displayed with images around showing things from Ancient Egypt. A museum will be created in the classroom as work is produced prior to display. Create a working 'Explorer's Wall' where children will add pieces ready for the final display.

Outcome/Project Outcome:

(Grand Exhibition) Mini Museum

Broadwood Primary School

Mini Outcome 1 – Howards Carter's Diary

Curriculum Area – English / History

Extended writing opps – diary writing

Mini Outcome 2 – Death Mask and Canopic Jars

Curriculum Area – History / Art

Extended writing opps – Explanation of making their masks and jars to be spoken on to Seesaw with photos of them making objects. Produce QR codes to be used at museum.

Mini Outcome 3 – Leaflet for Museum

Curriculum Area – English – Information Text

Extended writing opps – non-chronological writing for leaflet

Global Goal/s

Goal 5 – Gender Equality