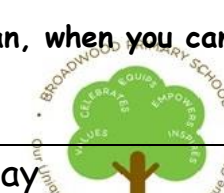


THE MIDNIGHT GANG & THE DRAGON TRAINERS WEEKLY TIMETABLE



All timings and activities are only suggestions. We understand that everyone will have different commitments etc and may also have to be working from home. Do what you can, when you can and only if you want to. This isn't homework but you might like some of the activities.



Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am	Join in with Joe Wicks daily active session on YouTube. Can you get a shout out for the class off Joe?				
9:30am - 10:00am Mental Maths	<p>Use you Times Tables Rockstar login to practise your tables and addition and subtraction mental calculations. https://play.ttrockstars.com/auth/school/student https://play.numbots.com/#/account/school-login-type https://app.sirlinkalot.org/ use the login: free and the password: free and we suggest starting around level 2</p>				
10.00am - 11:00am	<p>Head on over to https://drchips.weebly.com/ for 10:00am for a daily dose of Science, Engineering & Computing activities to try at home. Make sure you check ahead so that you can get in any resources you might need to take part. Should you not have the resources to take part, just watch the links. Don't go out to the shops unnecessarily. You can always get things and repeat the experiment when you've been for a shop.</p>				
	<p>Maker Mondays <i>What better way to start the week than with an Engineering Challenge... Turn on, tune in, make stuff.</i> https://www.stem.org.uk/resources/eli/brary/resource/25416/do-try-home#&gid=undefined&pid=11 <i>Making Soap Sculptures – Adult supervision required</i></p>	<p>Computational Thinking Tuesdays <i>In association with Barefoot Computing @BarefootComp (Sign up at www.barefootcomputing.org/)</i> This week's link: https://youtu.be/yrS9K2UHm40</p> <p>Title: SPOTTING PATTERNS with ELEPHANTS, CATS AND CARS (AND a bit of AI)</p> <p>Description: Patterns are all around us, and if you get good at spotting them it can really speed up your problem solving skills! To identify patterns we need to be able to spot similarities and differences, which is what we'll practise in this activity! And... I'm going to talk to you a little about how computers can spot patterns using 'Artificial Intelligence', which I think is fascinating!</p> <p>Resources required: Pen, paper, your brain</p>	<p>Wonder Wednesdays <i>In association with the 'Great Science Share for Schools' @GreatSciShare #ScienceFromHome (Register to take part at www.greatscienceshare.org/)</i> This week's link: https://youtu.be/7n0AQh6qWsl</p> <p>Title: BUBBLE TROUBLE Description: Discover whether air weights anything! Find out how to make your own bubble mixture and ask your own questions about bubbles and bubble mixtures.</p> <p>Thanks to @GreatSciShare and @SpringLearns for developing this resource.</p> <p>Resources required: Washing up liquid, water, sugar solution (e.g. honey or glycerine), home made bubble wand (can be made from plastic-coated paperclips, pipe cleaners, plastic straws or even cardboard)</p> <p>Optional extras: 2 balloons, long</p>	<p>Tinker like it's Thursday <i>Create stuff and learn through exploration</i> This week's link: https://youtu.be/YLw-XuXDg24</p> <p>Title: B R I D G E B U I L D I N G - how long will yours be! Description: Let's do another engineering challenge for this Tinker Like It's Thursday - can you design and construct a bridge!? What's the biggest gap your bridge can span AND maximum weight it can support? Impressive bridges are those that can both span a large gaps and not collapse under a heavy weight - will yours?!</p> <p>Resources required: Newspaper or other paper or card, scissors, cellotape</p>	<p>Find out Fridays <i>'I have no special talent. I am only passionately curious.' Albert Einstein</i> https://www.stem.org.uk/resources/eli/brary/resource/25416/do-try-home#&gid=undefined&pid=13 <i>Magic Balloon – Adult supervision required</i></p>

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			straight stick, string, shampoo, bubble bath, cooking oil, sugar, food colouring (if using food colouring go outdoors!)		
11:00am Maths	<p>White Rose Maths resources, which are linked to below, are used by teachers in school and are designed to help your child develop a mastery approach to lessons.</p> <p style="color: red;">You know what though, sometimes you might just not be feeling up to it and want to complete more fun and practical lessons.</p> <p style="color: red;">Try looking at https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some practical mathematics ideas.</p>				
	<p>Summer Term Week 2 (w/c 27th April) Lesson 1 Round Decimals https://whiterosemaths.com/homelearning/year-4/ Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.</p> <p>Please do look here https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some great hands on maths lessons though for a change. All lessons created by someone with links to Broadwood Primary School.</p>	<p>Summer Term Week 2 (w/c 27th April) Lesson 2 Halves and Quarters https://whiterosemaths.com/homelearning/year-4/ Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.</p> <p>Please do look here https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some great hands on maths lessons though for a change. All lessons created by someone with links to Broadwood Primary School.</p>	<p>Summer Term Week 2 (w/c 27th April) Lesson 3 Pounds and Pence https://whiterosemaths.com/homelearning/year-4/ Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.</p> <p>Please do look here https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some great hands on maths lessons though for a change. All lessons created by someone with links to Broadwood Primary School.</p>	<p>Summer Term Week 2 (w/c 27th April) Lesson 4 Ordering Money https://whiterosemaths.com/homelearning/year-4/ Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.</p> <p>Please do look here https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some great hands on maths lessons though for a change. All lessons created by someone with links to Broadwood Primary School.</p>	<p>Summer Term Week 2 (w/c 27th April) Lesson 5 Maths Challenge. https://whiterosemaths.com/homelearning/year-4/ Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.</p> <p>Please do look here https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some great hands on maths lessons though for a change. All lessons created by someone with links to Broadwood Primary School.</p>
12:30pm-1:30pm Lunch	<p style="text-align: center;">Get your child involved! Sing a song whilst washing your hands, first!</p> <p style="color: red; text-align: center;">Why not choose a song to wash your hands to? - I won't tell you my favourite!</p> <p style="text-align: center;"> https://www.youtube.com/watch?v=S9VjeIWLnEg#action=share https://youtu.be/dDHJW4r3eIE https://youtu.be/zxIQn7KaCNU https://youtu.be/DJD9zPv2NmM </p> <p style="text-align: center;">Keep an eye out for updates from the school or from your teacher about how you can share your daily learning with each other and how we can keep in touch with one another during the school closure. This might be a good opportunity to do so in the future!</p>				
1:30pm - 2:30pm	<p style="text-align: center;">FREE PLAY TIME</p> <p>Do what makes you happy and puts a smile on your face! You may want to use this time to get your daily outdoor exercise. Take a walk, go for a cycle or go for a run. Just</p>				

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	<p>remember the social distancing rules and follow the latest advice. Should the children wish to, they could have a look at our website https://3451.eschools.co.uk/web/home_learning/464487 for some links to some fun resources and activities which the children may want to do. I promise they're not all maths and English!!</p>				
2:30pm - 3:30 Afternoon Learning.	<p>PE</p> <p>https://www.youtube.com/watch?v=ZtASj5d2Ryw&list=PLYGRaIuWWTojV3An2WEgsQ4qGFy_91jDL&index=1</p> <p>Some excellent short videos about having PE lessons around the home to develop the skills covered on the National Curriculum.</p> <p>Lesson 1:</p> <p>https://www.youtube.com/watch?v=IvySZYSZFNY&list=PLYGRaIuWWTojV3An2WEgsQ4qGFy_91jDL&index=2</p>	<p>READING</p> <p>https://www.bbc.co.uk/bitesize/articles/zr93bdm</p> <p>Using one of my favourite poems!</p> <p>Using the poems Please Mrs Butler and Excuses by Allan Ahlberg, you will practise summarising. You will also give your opinion, using the text as evidence to support you. Finally, you will get creative and try writing another verse for one of the poems.</p>	<p>ICT</p> <p>Why not try this game all about abstraction - identifying what is important and leaving out the information we don't need - to keep the zoo running smoothly.</p> <p>https://barefootgames.org/barefoot-zoo?ref=https://www.barefootcomputing.org/</p> <p>You might also really enjoy this Minecraft coding challenge too:</p> <p>https://studio.code.org/s/minecrafft/stage/1/puzzle/1</p>	<p>HISTORY</p> <p>Learn what life was like in prehistoric Britain.</p> <p>https://www.bbc.co.uk/bitesize/articles/z7t72sq</p> <p>We did some work on the Stone Age but this lesson will tell you a little bit about the Bronze and Iron Age too!</p> <p>You could make me a poster on Seesaw for Activity 1.</p>	<p>MUSIC</p> <p>https://www.thenational.academy/year-4/foundation/pulse-year-4-wk1-5/</p> <p>In this lesson we are going to be learning about pulse. We will clap the pulse to lots of different pieces of music from a variety of genres and also learn some songs!</p>
Reading	<p>At school we would normally change your book as and when your child needs to but as this isn't possible please look at this website for ebooks just like we use in school.</p> <p>https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Choose your age group, then choose your level and look at the book band section to find the colour of your book band. If there aren't many books to choose from try choosing an older or younger age group then find your book band again.</p> <p>Finally, I know there are some fantastic readers in the class who will be reading at home. Please share any books you are reading and I would love to get sent a book review from you just like you did for Stig of the Dump.</p>				