THE MIDNIGHT GANG WEEKLY TIMETABLE

All timings and activities are only suggestions. We understand that everyone will have different commitments etc and may also have to be working from home. Once we have SEESAW set up, Cylman and annual de an videog of vourself hand at work

why not upload any work you do or videos of yourself hard at work?									
Times under	Monday	Tuesday	Wednesday	Thursday	Friday				
9:00am	Join in with Joe Wicks daily active session on YouTube. Can you get a shout out for the class off Joe?								
9:30am -	Use you Times Tables Rockstar login to practise your tables and addition and subtraction mental calculations.								
10:00am	https://play.ttrockstars.com/auth/school/student								
Mental	https://play.numbots.com/#/account/school-login-type								
Maths									
10.00am -	Head on over to https://drchips.weebly.com/ for 10:00am for a daily dose of Science, Engineering & Computing activities to try at home.								
11:00am	Make sure you check ahead so that you can get in any resources you might need to take part. Should you not have the resources to take part, just watch the links. Don't go out to the shops unnecessarily. You can always get things and repeat the experiment when you've been for a shop.								
	Maker Mondays	Computational	Wonder	Tinker like it's	Find out Fridays				
	What better way to start the week than with an Engineering Challenge Turn	Thinking Tuesdays	Wednesdays	Thursday	'I have no special talent. I am only passionately curious.' Albert Einstein				
	on, tune in, make stuff. This week's	In association with Barefoot Computing @BarefootComp	In association with the 'Great Science Share for Schools'	Create stuff and learn through exploration	This week's link: https://youtu.be/vku CW0ei8				
	link: https://youtu.be/_Oyjhb1Bdgc	(Sign up at	@GreatSciShare	This week's	<u></u>				
		www.barefootcomputing.org/) This week's	#ScienceFromHome	link: https://youtu.be/E8mb_TKV0b8	Title: CHOCOLATE ROCKS				
	Title: DR ED REGAN INTERVIEW	link: https://youtu.be/pSCxo1t6wTk	(Register to take part	Title: BLILLD VOLID OWN MAGNIEVING	Description: The second Daily Dose this week featuring sweets. Yav! Rock's are				

& NEWSPAPER TOWERS

Description: The fascinating interview I'd hoped to play on Friday in which Dr Ed Regan, our resident expert, talks a little about the science of viruses and explains why soap is so important in keeping our hands clean.

Then, it's... How high can you go!?

In this Maker Monday challenge we're going to look at the basics of building towers and see how tall a tower we can build out of newspaper. Can you build a tower taller than you!? We'll think a little about how to make our towers stable and we'll also watch a cool video about some of the world's tallest towers.

Resources required: Newspaper, magazine or other paper, cellotape, scissors

Title: SPEED DRAWING

Description: Abstraction is all about focusing on what's important and ignoring details which are irrelevant (not important). We're going to play a few games to practise our abstraction skills. Make sure you have a pen and paper ready to follow along.

Resources required: Pen, paper -Playdoh or plasticine if you have it but not essential!

at www.greatscienceshare.org/

This week's

link: https://youtu.be/iGeJYde2Ksw

Title: RUNNY RAINBOWS

Description: Did you know you can make art using Skittles, M&Ms or Smarties?! Well let me show you how! In this experiment we're going to explore how to make rainbow-like patterns using our sweets. We're then going to ask some scientific questions and do investigations to find the answers to these.

Note - An accompany resource sheet will be available to download with this session on Wednesday from this page. https://drchips.weebly.com/

Resources required: One small bag of coloured sweets such as M&Ms, Skittles or Smarties (other brands may work

Title: BUILD YOUR OWN MAGNIFYING GLASS

Description: Science and engineering

combined in this Daily Dose! First we do one of my favourite refraction experiments to explore what happens as light moves from air to water. Then, we harness our knew scientific knowledge to build our own magnifying glass! (Which you can use this for Friday's Daily Dose if you want)

Resources required: Plastic bottle, scissors, drinking glass, water, felt tip pen, paper

week featuring sweets. Yay! Rock's are fascinating, so let's learn a little more about them! In this session we're going to use white and dark chocolate to learn a little about how rocks are formed and the different types of rocks.

Plus, I'm going to be sharing some of my personal collection of fossils I collected when I was younger which are millions and millions of years old!

Resources required: White and dark (or milk) chocolate, cheese grater, sandwich bag or cling film, source of hot (not boiling!) water.

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			well – please investigate and let us							
			know!)							
			A deep plate/saucer 2 cups of water (cold and warm)							
11,00	White Does Mathe recourses wh	nich and linkad to balow, and used b		nad to halp your shild dayalan a ma	estany annuach to laccone Thaca					
11:00am	White Rose Maths resources, which are linked to below, are used by teachers in school and are designed to help your child develop a mastery approach to lessons. These									
Maths	lessons are for Week 2; however if you haven't done the lessons for week one, begin with those and just work a week behind.									
	You know what though, sometimes you might just not be feeling up to it and want to complete more fun and practical lessons. Try looking at https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some practical mathematics ideas.									
	Wk2 - Lesson 1 - Step 6 - Divide 2 - Wk2 - Lesson 2 - Step 7 - Wk2 - Lesson 3 - Step 8 - Wk2 - Lesson 4 - Step 9 - Wk2 - Lesson 5 - Step 10 - Divide									
	digits by 10	Hundredths	Hundredths as decimals	Hundredths on a place value grid	1 or 2-digits by 100					
	https://whiterosemaths.com/home	https://whiterosemaths.com/home	https://whiterosemaths.com/home	https://whiterosemaths.com/home	https://whiterosemaths.com/home					
	learning/year-4/	learning/year-4/	learning/year-4/	learning/year-4/	learning/year-4/					
	Watch the video then try the	Watch the video then try the	Watch the video then try the	Watch the video then try the	Watch the video then try the					
	activity. Record you work neatly on	activity. Record you work neatly on	activity. Record you work neatly on	activity. Record you work neatly on	activity. Record you work neatly on					
	paper o in your home learning book	paper o in your home learning book	paper o in your home learning book	paper o in your home learning book	paper o in your home learning book					
	and watch out for how you can	and watch out for how you can	and watch out for how you can	and watch out for how you can	and watch out for how you can					
	upload this via Seesaw in the	upload this via Seesaw in the	upload this via Seesaw in the	upload this via Seesaw in the	upload this via Seesaw in the					
	future.	future.	future.	future.	future.					
12:30pm-	Get your child involved! Sing a song whilst washing your hands, first!									
1:30pm	Why not choose a song to wash your hands to? – I won't tell you my favourite!									
•	https://www.youtube.com/watch?v=S9VjeIWLnEg#action=share									
Lunch	https://youtu.be/dDHJW4r3elE									
Lunch			https://youtu.be/zxlQn7KaCNU							
			https://youtu.be/DJD9zPv2NmM							
	Keep an eye out for updates fr	om the school or from your teache	r about how you can share your dai	ily learning with each other and how	w we can keep in touch with one					
	another during the school closure. This might be a good opportunity to do so in the future!									
1:30pm -			FREE PLAY TIME							
2:30pm	Do what makes you happy and put	s a smile on your face! You may wa	nt to use this time to get your daily	y outdoor exercise. Take a walk, go	for a cycle or go for a run. Just					
	remember the social distancing rules and follow the latest advice. Should the children wish to, they could have a look at our website									
	https://3451.eschools.co.uk/web/home_learning/464487 for some links to some fun resources and activities which the children may want to do. I promise they're									
	maths and English!!									
2:30pm -	WRITING	READING	ICT	WRITING	FREE CHOICE FRIDAY					
3:30	Write an information text about	We want you to read as much as	I know you love coding so why	Write a short passage to your	Choose something which you					
	anything you like using headings	you can so please feel free to	not visit	classmates telling them about	really enjoy and do that!					
Afternoon	and subheadings just like we did	read throughout the day but as	https://online.espresso.co.uk/es	what you have been up to. How	Remember, there are lots of					
Learning.	for the Stone Age artefacts. It	an activity try Day 9 on this	presso/login/Authn/UserPasswo	has isolation been for you at	ideas on our school website					

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could be about a football player,	webpage.	rd and use these login details to	your home and what have you	which you may be interested in.
a musician, something you have	https://classroommagazines.sch	do some coding?	been doing? What have your	https://3451.eschools.co.uk/we
seen in the news or even about	olastic.com/support/learnathom	Username: student23274	parents and carers been doing?	b/home_learning/464487
your family! Absolutely anything	e/grades-3-5-week-2.html	Password: fred123	Have you done any learning? You	
you want.	Read the three articles and		could down load the puppet pals	
	watch the accompanying videos.	You might also really enjoy this	edu APP and read your letter	
You could download the Book	At the bottom of each article is	Star Wars coding challenge too:	over some photos which you	
creato APP and make an ebook	a continue the learning journey	https://studio.code.org/s/starw	have taken. Keep this video in	
about your chosen topic. Keep	section. Why not try one the	arsblocks/stage/1/puzzle/1	case we can share it on Seesaw	
this ebook saved somewhere too	activities?	May the force be with you!	soon!	
in case we can share it on				
Seesaw soon!				