

SEN Parent Questionnaire Results – January 2020

Thank you to all parents/carers who returned their questionnaires. Out of the 53 responses sent out, 14 were returned. The vast majority were very positive with written responses such as:

- "I am happy that my child is making good progress."
- "All the teachers are very good with the children."
- The SEN provision is 'Good'.

From the returned responses, parents/carers feel that their child enjoys school, they know how their child is supported and feel the teachers and SENDco are approachable; enabling parents to express any concerns. Parents/Carers are invited to regular parent meetings to discuss targets and review progress.

Some responses show that there are some areas school can work on which will provide the basis for our SEN development plan. These include:

I am aware of the SEN services that work alongside school

12 parents agreed or strongly agreed with this; 1 parent didn't know and 1 parent disagreed. A leaflet detailing this information will be handed to parents once their child is put on the SEN register. It will also be published on the website and available in the front office of the school.

I find SEN information easy to find on the school website

11 parents agreed or strongly agreed with this and 2 parents did not know and 1 parent disagreed. The SEND area on the website will be clearly labelled as a separate tab on the welcome page. Reminders twice yearly will be put on the 'Newsletter' to remind parents about the information that is one there.

I am aware of the Newcastle Local Offer

10 agreed or strongly agreed, 2 didn't know and 2 disagreed or strongly disagreed. Leaflets will be put in the main office area, along with any posters from the Council, a link will be clearly marked on the school website. Staff will be encouraged to signpost parents to this information during reviews.

Any other further comments or questions

One parent wrote:

- "I think other children need help with understanding children with special needs as well as parents."
- "More support for parents whose children have special needs."

These results have been shared and discussed with staff. Support has been offered to staff around how lessons can use texts which include characters with a diverse range of needs and also ensuring there are themed assemblies with famous people who have special needs; used alongside the teaching of British Values. To build on the work of previous years, school will also mark weeks such as 'Autism Awareness Week' and 'Dyslexia Week.' School will also look to see how we can provide a warm, inviting space for parents of SEN children to meet regularly.

SENDCo - Mrs Dangerfield

February 2020