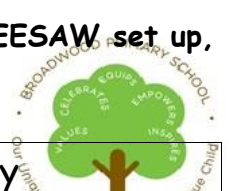


UKS2 WEEKLY TIMETABLE



All timings and activities are only suggestions. We understand that everyone will have different commitments etc and may also have to be working from home. Once we have SEESAW set up, why not upload any work you do or videos of yourself hard at work?



Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am	Join in with Joe Wicks daily active session on YouTube. Can you get a shout out for your class off Joe?				
9:30am - 10:00am Mental Maths	Use you Times Tables Rockstar login to practise your tables and addition and subtraction mental calculations. https://play.ttrockstars.com/auth/school/student				
10.00am - 11:00am	Head on over to https://drchips.weebly.com/ for 10:00am for a daily dose of Science, Engineering & Computing activities to try at home. Make sure you check ahead so that you can get in any resources you might need to take part. Should you not have the resources to take part, just watch the links. Don't go out to the shops unnecessarily. You can always get things and repeat the experiment when you've been for a shop.				
	<p>Maker Mondays</p> <p><i>What better way to start the week than with an Engineering Challenge... Turn on, tune in, make stuff.</i></p> <p>This week's link: https://youtu.be/_Oyjhb1Bdgc</p> <p>Title: DR ED REGAN INTERVIEW & NEWSPAPER TOWERS</p> <p>Description: The fascinating interview I'd hoped to play on Friday in which Dr Ed Regan, our resident expert, talks a little about the science of viruses and explains why soap is so important in keeping our hands clean.</p> <p>Then, it's... How high can you go!?</p> <p>In this Maker Monday challenge we're going to look at the basics of building towers and see how tall a tower we can build out of newspaper. Can you build a tower taller than you!? We'll think a little about how to make our towers stable and we'll also watch a cool video about some of the world's tallest towers.</p> <p>Resources required: Newspaper, magazine or other paper, cellotape, scissors</p>	<p>Computational Thinking Tuesdays</p> <p><i>In association with Barefoot Computing @BarefootComp</i> (Sign up at www.barefootcomputing.org/)</p> <p>This week's link: https://youtu.be/pSCxo1t6wTk</p> <p>Title: SPEED DRAWING</p> <p>Description: Abstraction is all about focusing on what's important and ignoring details which are irrelevant (not important). We're going to play a few games to practise our abstraction skills. Make sure you have a pen and paper ready to follow along.</p> <p>Resources required: Pen, paper - Playdoh or plasticine if you have it but not essential!</p>	<p>Wonder Wednesdays</p> <p><i>In association with the 'Great Science Share for Schools'</i> @GreatSciShare #ScienceFromHome (Register to take part at www.greatscienceshare.org/)</p> <p>This week's link: https://youtu.be/iGeJYde2Ksw</p> <p>Title: RUNNY RAINBOWS</p> <p>Description: Did you know you can make art using Skittles, M&Ms or Smarties?! Well let me show you how! In this experiment we're going to explore how to make rainbow-like patterns using our sweets. We're then going to ask some scientific questions and do investigations to find the answers to these.</p> <p>Note - An accompany resource sheet will be available to download with this session on Wednesday from this page. https://drchips.weebly.com/</p> <p>Resources required: One small bag of coloured sweets such as M&Ms, Skittles or Smarties (other brands may work well – please investigate and let us</p>	<p>Tinker like it's Thursday</p> <p><i>Create stuff and learn through exploration</i></p> <p>This week's link: https://youtu.be/E8mb_TKV0b8</p> <p>Title: BUILD YOUR OWN MAGNIFYING GLASS</p> <p>Description: Science and engineering combined in this Daily Dose! First we do one of my favourite refraction experiments to explore what happens as light moves from air to water. Then, we harness our knew scientific knowledge to build our own magnifying glass! (Which you can use this for Friday's Daily Dose if you want)</p> <p>Resources required: Plastic bottle, scissors, drinking glass, water, felt tip pen, paper</p>	<p>Find out Fridays</p> <p><i>'I have no special talent. I am only passionately curious.'</i> Albert Einstein</p> <p>This week's link: https://youtu.be/vku_CW0ei8</p> <p>Title: CHOCOLATE ROCKS</p> <p>Description: The second Daily Dose this week featuring sweets. Yay! Rock's are fascinating, so let's learn a little more about them! In this session we're going to use white and dark chocolate to learn a little about how rocks are formed and the different types of rocks.</p> <p>Plus, I'm going to be sharing some of my personal collection of fossils I collected when I was younger which are millions and millions of years old!</p> <p>Resources required: White and dark (or milk) chocolate, cheese grater, sandwich bag or cling film, source of hot (not boiling!) water.</p>

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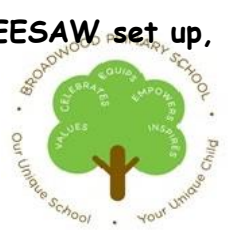


			know!)		
			A deep plate/saucer		
			2 cups of water (cold and warm)		
11:00am Maths	<p>White Rose Maths resources, which are linked to below, are used by teachers in school and are designed to help your child develop a mastery approach to lessons. These lessons are for Week 2; however if you haven't done the lessons for week one, begin with those and just work a week behind.</p> <p>You know what though, sometimes you might just not be feeling up to it and want to complete more fun and practical lessons.</p> <p>Try looking at https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some practical mathematics ideas.</p>				
	<p>Wk1 - Lesson 1 - using ratio language.</p> <p>https://whiterosemaths.com/home/learning/year-6/</p> <p>Watch the video then try the activity. Record your work neatly on paper or in your home learning book and watch out for how you can upload this via Seesaw in the future.</p>	<p>Wk1 - Lesson 2 - Ratio and fractions</p> <p>https://whiterosemaths.com/home/learning/year-6/</p> <p>Watch the video then try the activity. Record your work neatly on paper or in your home learning book and watch out for how you can upload this via Seesaw in the future.</p>	<p>Wk1- Lesson 3 - Introducing the ratio symbol</p> <p>https://whiterosemaths.com/home/learning/year-6/</p> <p>Watch the video then try the activity. Record your work neatly on paper or in your home learning book and watch out for how you can upload this via Seesaw in the future.</p>	<p>Wk1 - Lesson 4 - Calculating ratio</p> <p>https://whiterosemaths.com/home/learning/year-6/</p> <p>Watch the video then try the activity. Record your work neatly on paper or in your home learning book and watch out for how you can upload this via Seesaw in the future.</p>	<p>Wk1 - Lesson 5 - using scale factors</p> <p>https://whiterosemaths.com/home/learning/year-6/</p> <p>Watch the video then try the activity. Record your work neatly on paper or in your home learning book and watch out for how you can upload this via Seesaw in the future.</p>
12:30pm- 1:30pm Lunch	<p>Get your child involved! Sing a song whilst washing your hands, first!</p> <p>Why not choose a song to wash your hands to? - I won't tell you my favourite!</p> <p>https://www.youtube.com/watch?v=S9VjeIWLnEg#action=share</p> <p>https://youtu.be/dDHJW4r3eIE</p> <p>https://youtu.be/zxIQn7KaCNU</p> <p>https://youtu.be/DJD9zPv2NmM</p> <p>Keep an eye out for updates from the school or from your teacher about how you can share your daily learning with each other and how we can keep in touch with one another during the school closure. This might be a good opportunity to do so in the future!</p>				
1:30pm - 2:30pm	<p style="text-align: center;">FREE PLAY TIME</p> <p>Do what makes you happy and puts a smile on your face! You may want to use this time to get your daily outdoor exercise. Take a walk, go for a cycle or go for a run. Just remember the social distancing rules and follow the latest advice. Should the children wish to, they could have a look at our website https://3451.eschools.co.uk/web/home_learning/464487 for some links to some fun resources and activities which the children may want to do. I promise they're not all maths and English!!</p>				
2:30pm - 3:30 Afternoon Learning.	<p>WRITING</p> <p>Write an information text about anything you like using headings and subheadings. It could be about a football player, a musician, something you have</p>	<p>READING</p> <p>We want you to read as much as you can so please feel free to read throughout the day but as an activity try Day 9 on this webpage.</p>	<p>ICT</p> <p>I know you love coding so why not visit https://online.espresso.co.uk/espresso/login/Authn/UserPassword and use these login details to</p>	<p>WRITING</p> <p>Write a short passage to your classmates telling them about what you have been up to. How has isolation been for you at your home and what have you</p>	<p>FREE CHOICE FRIDAY</p> <p>Choose something which you really enjoy and do that! Remember, there are lots of ideas on our school website which you may be interested in.</p>

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	<p>seen in the news or even about your family! Absolutely anything you want.</p> <p>You could download the Book creator APP and make an ebook about your chosen topic. Keep this ebook saved somewhere too in case we can share it on Seesaw soon!</p>	<p>https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-2.html</p> <p>Read the three articles and watch the accompanying videos. At the bottom of each article is a continue the learning journey section. Why not try one the activities?</p>	<p>do some coding? Username: student23274 Password: fred123</p> <p>You might also really enjoy this Star Wars coding challenge too: https://studio.code.org/s/starwarsblocks/stage/1/puzzle/1 May the force be with you!</p>	<p>been doing? What have your parents and carers been doing? Have you done any learning?</p> <p>You could down load the puppet pals edu APP and read your letter over some photos which you have taken. Keep this video in case we can share it on Seesaw soon!</p>	<p>https://3451.eschools.co.uk/web/home_learning/464487</p>
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