THE MIDNIGHT GANG & THE DRAGON TRAINERS WEEKLY TIMETABLE

All timings and activities are only suggestions. We understand that everyone will have different commitments etc and may also have to be working from home. Do what you can, when you can and only if you want to. This isn't homework but you might like some of the activities.

Times	Monday	Tuesday	Wednesday	Thursday	Friday		
9:00am	Join in with Joe Wicks daily active session on YouTube. Can you get a shout out for the class off Joe?						
9:30am - 10:00am Mental Maths 10.00am - 11:00am	Use you Times Tables Rockstar login to practise your tables and addition and subtraction mental calculations. https://play.ttrockstars.com/auth/school/student https://play.numbots.com/#/account/school-login-type https://app.sirlinkalot.org/ use the login: free and the password: free and we suggest starting around level 2 Head on over to https://drchips.weebly.com/ for 10:00am for a dose of Science, Engineering & Computing activities to try at home. Make sure you check ahead so that you can get in any resources you might need to take part. Should you not have the resources to take part, just watch the links. Don't go out to the shops unnecessarily. You can always get things and repeat the experiment when you've been for a shop.						
	English	Computational	Wonder	Tinker like it's	Geography		
	https://www.bbc.co.uk/bitesize/articles/zhgfy9q To understand how and when to use apostrophes to combine two words.	Thinking Tuesdays In association with Barefoot Computing @BarefootComp (Sign up at www.barefootcomputing.org/) This week's Iink: https://youtu.be/7li1tdAG6js Title: EXERCISE & EVALUATE! Description: This week we're going to look at the final computational thinking concept - evaluation! When we evaluate things we make judgements against a success criteria. In this Dose, we going to design our own lockdown workout then get our family to try it and evaluate it for us: Was it too hard/easy!? Were there a variety of moves? How could we improve it? Resources required: Pen, paper, energy, your brain	Wednesdays In association with the 'Great Science Share for Schools' @GreatSciShare #ScienceFromHome (Register to take part at www.greatscienceshare.org/) This week's link: https://youtu.be/- FWZqcPCd_Y Title: BIRD INSPIRATION! Description: Time for a bit of drama and science as we become birds! I'll show you how:) The investigation I'm going to show you illustrates how birds survived or died because of the shape of their beaks and the food that was available. This is a useful model to helps us understand evolution. Thanks to @GreatSciShare and @SpringLearns for developing this resource. Resources required: ***YOU DON'T NEED ALL OF THESE THINGS, JUST A COUPLE FROM EACH LIST!*** Tools which can act like birds beaks, e.g: tweezers, scissors, bulldog clips of different sizes, clothes pegs, tea spoons Things which can act as 'bird food' such	Thursday Create stuff and learn through exploration This week's link: https://youtu.be/2MHQ_Xp71s4 Title: MAKE A ME! Description: Let's do a biology themed tinker this week and make a model of the human heart and lungs! Once we've made our models we can tinker with them to learn how these vital organs work. You'll be able to get the lungs to inflate and the heart to pump (spray) blood everywhere! Resources required: Two balloons (but more if you make a mistake!), scissors, plastic bottle, cellotape, bin bag, 2 straws (paper or metal are fine), water. Optional - red food colouring to make blood cellotape	https://www.bbc.co.uk/bitesize /articles/zjdm6v4 Learn how to use contours, keys and symbols to improve mapreading skills. Then try making your own contour island. https://bam.files.bbci.co.uk/bam/live/content/zv4djhv/pdf#sa= link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzjdm6v4&intlink_ts=1588349829854-sa Pictures on Seesaw please!		

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			as: dried beans (different sizes), peas, paperclips, rubber bands, small types of pasta, marbles					
11:00am Maths	White Rose Maths resources, which are linked to below, are used by teachers in school and are designed to help your child develop a mastery approach to lessons. You know what though, sometimes you might just not be feeling up to it and want to complete more fun and practical lessons. Try looking at https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some practical mathematics ideas.							
	Summer Term Week 3 (w/c 4 th May) Lesson 1 - Multiply 2-digit number by 1 digit number https://whiterosemaths.com/home learning/year-4/ Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.	Summer Term Week 3 (w/c 4 th May) Lesson 2 - Lesson 2 - Multiply 3-digit number by 1 digit number https://whiterosemaths.com/homelearning/year-4/ Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.	Summer Term Week 3 (w/c 4 th May) Lesson 3 - Lesson 3 - Divide 2-digit by 1-digit number https://whiterosemaths.com/homelearning/year-4/ Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.	Summer Term Week 3 (w/c 4 th May) Lesson 4 - Lesson 4 - Divide 3 digit by 1-digit number https://whiterosemaths.com/homelearning/year-4/ Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.	Summer Term Week 3 (w/c 4 th May) Lesson 5 - Friday Challenge https://whiterosemaths.com/home learning/year-4/ Watch the video then try the activity. Record you work neatly on paper o in your home learning book and watch out for how you can upload this via Seesaw in the future.			
	Pdf maths worksheets will be sent to children on Seesaw. These can then be edited by touching the three dots and choosing edit. Your answers can then be written onto the worksheets within the Seesaw app.							
12:30pm- 1:30pm Lunch	Get your child involved! Sing a song whilst washing your hands, first! Why not choose a song to wash your hands to? - I won't tell you my favourite! https://www.youtube.com/watch?v=S9VjeIWLnEg#action=share https://youtu.be/dDHJW4r3elE https://youtu.be/zxlQn7KaCNU https://youtu.be/DJD9zPv2NmM Keep an eye out for updates from the school or from your teacher about how you can share your daily learning with each other and how we can keep in touch with one another during the school closure. This might be a good opportunity to do so in the future!							
1:30pm - 2:30pm	FREE PLAY TIME Do what makes you happy and puts a smile on your face! You may want to use this time to get your daily outdoor exercise. Take a walk, go for a cycle or go for a run. Just remember the social distancing rules and follow the latest advice. Should the children wish to, they could have a look at our website https://3451.eschools.co.uk/web/home_learning/464487 for some links to some fun resources and activities which the children may want to do. I promise they're not all maths and English!!							

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2:30pm -	PE Why not have a simple PE lesson	READING https://www.bbc.co.uk/bitesize	ICT Why not try the Hand Jive	Music Learn about pulse and rhythm	HISTORY Today is VE day which		
3:30 Afternoon Learning.	around the home to develop the skills covered on the National	/articles/z7rrcqt	Sequencing Activity and create your own intricate hand jive?	by clapping and using your body. https://www.bbc.co.uk/bitesize	commemorates the victory of the allies in Europe ending		
zear mig.	Curriculum. Kids need to learn how to be	Using the novel The Worst Witch by Jill Murphy, you will explain the writer's choice of	You will develop your decomposition skills by breaking larger tasks into smaller parts.	<u>/articles/zh7hnrd</u> Use this link to help put	World War 2. Find out and tell me some things		
	nimble on their feet, and this 'footwork patterns' game will	words and what they can tell us about the characters, as well as	https://www.barefootcomputing .org/homelearning	together your own piece of music.	about this important date. What might people have eaten		
	help with just that.	predict what might happen next	You might also really enjoy this	https://bam.files.bbci.co.uk/ba m/live/content/zbnbrj6/pdf#s	at street parties? Can they make a street party menu? Can		
	Lesson 2: https://www.youtube.com/watc		Minecraft coding challenge too: https://studio.code.org/s/aquat	link_location=blocks&intlink_fro	you make any of the food? Can you find out facts about the VE		
	h?v=Ifra8pSPEhE&list=PLYGRalu WWTojV3An2WEgsQ4qGFy_91 jDL&index=3		ic/stage/1/puzzle/1	m_url=https%3A%2F%2Fwww.b bc.co.uk%2Fbitesize%2Farticles %2Fzh7hnrd&intlink_ts=158834	day? What did our queen do during the VE celebrations? What was the most popular song		
	<u>Jobannaoz o</u>			9625778-sa	at the time? Can you create a video using puppetpals edu?		
Reading	At school we would normally change your book as and when your child needs to but as this isn't possible please look at this website for ebooks just like we use in school. https://home.oxfordowl.co.uk/books/free-ebooks/						
	Choose your age group, then choose your level and look at the book band section to find the colour of your book band. If there aren't many books to choose from try choosing an older or younger age group then find your book band again.						
	Finally, I know there are some fantastic readers in the class who will be reading at home. Please share any books you are reading and I would love to get sent a book review from you just like you did for Stig of the Dump.						