WELCOME TO SUMMER TERM—Year 5

This term our topic is "Go with the Flow" We can hardly believe that we're into the summer term already! We have some exciting events planned for Y5 Nissan Trip—7th May (5D only) Farm Visit—24th June

And of course many of Y5 are involved in Alice in Wonderland ,Pop Shop recordings and sports activities.

We will make sure you have information about each of these events nearer the time.

R Dangerfield and A Bourne

In Year 5 your child will be expected to:

- ♦ Always try their best
- Be kind and considerate to everyone.
- Do their homework neatly —bring it back to school on FRIDAY
- Learn spellings every week for a test on
 FRIDAY
- Read regularly to an adult at home.
- Look after their own things.

Things your child will need in Class :



P.E. kit - dark blue shorts , pale blue t-shirt, plimsolls or trainers, in a small bag (drawstring if possible) and a water bottle. PE will be on <u>MONDAYS and TUESDAYS</u>

READING

We expect your child to have their reading book in school EVERY DAY, even if it's not their 'reading' day.

t's really important to read *regularly* at home—*every day if possible*!

Your child will be given a 'Reading Journal'. In this they should write all the books they read at home and school. They should read every night and write the page they have read up to, so I can check on their reading progress.

When you listen to your child read encourage them to read with expression. If your child comes across an unfamiliar word encourage them to use clues to work out what it might be—it can be jotted down in their reading record book. When your child has finished a book they need to bring it back and ask for it to be changed.

We will be continuing with Guided Reading every day where we read together in small groups and discuss the texts.

What will we be learning ?

<u>Literacy</u> - We will be studying Kensuke's Kingdom and writing adventure based stories.



<u>Maths</u> - Investigations, basic skills, work on written methods of $+ - x \div$, problem solving, work on measures and money, time and more...



<u>Topic</u> – We are studying RIVERS. This work will cover rivers in the local area. Children will be using and labelling maps and compass points to locate places. We will also be labelling major cities, rivers and mountains in Britain.

Science—In science we will be learning about human and animal life cycles before the half term and materials including reversible and irreversible changes

<u>Art/D.T</u>— looking at local artists such as George Hunter and sketching local points of interest in his style.

R.E— Christian values and re-

and....

Computing

P.S.H.C.E

and much more !



For parents and carers

We want to make the last term in Year 5 as enjoyable as possible for your child. You can help them by:

• Ensuring that ALL their possessions , especially fleeces, sweatshirts, plimsolls and stationery are named and easily identifiable. Sew in name tapes are best for clothing as `written on' names do not last. Names that were written on in Sep-

tember have faded away! • Encouraging your child's growing independence – Encourage them to remember for themselves their reading book every



day and their homework on Friday.



• Listening to them read, or ask them about their books and encourage them to read every day.

• Practising numeracy skills in a friendly and informal way

- number games ,mental arithmetic and table facts.

•Encouraging and supporting them to do their homework by themselves

•Coming and asking if

you or your child have any worries – however small.

•Remember, we have more time to listen after school than in the mornings.



- * Hearing them read regularly at home and signing their reading record book.
- * Making sure they have somewhere quiet to do their homework.
- * Helping them learn their spellings.
- * Making sure they have their PE Kit in school on Mondays and Tuesdays—including a water bottle please.
- * Help them with practical maths especially telling the time.

