

RE	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Enquire			Recognise and describe things that are special to others. Recognise religious symbols and words.	Use words correctly when describing religious festivals and celebrations. Identify important symbols and how some people are considered special through the examples they set.	Research into and use a range of words correctly when talking about a religion. Describe how a Muslim shows religion is important AND create Islamic designs. Explain the meaning of a range of terms used in Judaism.	Ask a range of questions about puzzling ideas. Recognise some important places of worship. Identify and explain the significance of symbols of worship. Explore and define some of the key words used when studying religion.	Research the role of an important religious person. Explore some of the ways in which people show that religion is important to them. Ask a range of good questions when studying religion. Offer questions about things hard to understand.	Explore the meaning of a range of terms used when studying religion. Suggest and use a range of good questions and suggest suitable answers; developing into more probing questions and express views. Research why different people think some things are sacred e.g. why Guru Nanak is important to Sikhs.
Contextualise			Talk about own feelings and experiences. Talk about what is important to self and others. Give examples of ways different people show religion is important to	Describe feelings about something important. Give examples of how religious people celebrate. Talk about the meaning of the symbol of light in a religious	Describe things religious people do. Give examples of how different people show that religion is important to them. Describe feelings	Describe how special times are important to some people. Compare ideas with others. Talk about feelings on what is important. Explain and describe the	Link behaviour to that of a believer. Describe some practical ways Christians might care for the world. Describe and explain the symbolism of 'good' and 'evil' in the	Show an insight and understanding into some of the ways religion can influence a person's life. Describe an important event and compare different people's accounts and experiences of this

			them. Share own experiences and feelings about sharing and greed; right and wrong.	celebration and how it makes one feel.	about things that are important. Understand the importance of making vows/promises .	concepts of 'Betrayal' and 'Trust' and how these were important aspects of Holy Week.	Easter story.	same event. Explain the significance of the stories to Christians and how they affect people's lives.
Evaluate			Talk about likes and dislikes in a religious story. Know there are special people and times. Recognise times when we say 'sorry' and understand that Christians ask God to forgive them.	Realise that some ideas are hard to explain. Realise that some actions are right and others are wrong. Reflect on important issues and talk about feelings. Talk about the meaning of a range of religious stories.	Recognise and describe accurately some things to do with religion. Describe some symbols used in festivals and explain their meaning. Understand the importance of reflection. Begin to see some similarities in different religions and link together aspects of religious life and practice.	Begin to explain simply some of the links between different features of a religion. Make connections between religions. Realise that some features of a religion influence own life. Show ways in which people reflect at a special time.	Describe some ways in which people show that religion is important to them. Recognise that some features are different in the same religion. Make comparisons between different styles of worship and explain different viewpoints. Explain different people's ideas about the things they value and	Reflect on own views and feelings with reasons on religious issues. Explain some of the ways religion can influence a person's life. Express own ideas on how religion affects behaviour. Evaluate and offer thoughtful comments about the beliefs of a person/community.

							their vision of life.	
Communicate			Retell a range of religious stories. Talk about puzzling ideas. Describe and explain some of the symbols used in church. Talk about special days and what to do.	Talk about some things people believe about God. Describe different experiences and feelings about a range of important issues. Describe feelings about belonging to a community.	Describe feelings and experiences of a range of issues, including special times and new life. Describe some of the ways in which people show that religion is important to them and recognise different viewpoints. Explain some of the ways in which religion can influence a person's life.	Describe some of the beliefs of a religion. Discuss own and others' ideas. Describe how special places or experiences are important to some people. Describe some of the ways in which people show that religion is important.	Share own beliefs about life and death, referring to ideas from religion. Explain how ritual and symbolism help in worship. Describe different ways that people reflect in special places. Explain the importance of commitment, why some people think the Holy books are special and important and different people's ideas about the things they value.	Explain why different people think some things are special, different peoples' ideas about things they value. Give an accurate account of some aspects of Jesus' life. Explain different people's ideas about the things they value in life or their 'vision of life'.