



BUSY BEARS WEEKLY TIMETABLE

All timings are only suggestions. We understand that everyone will have different commitments etc and may also have to be working from home.




| Lesson | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|---|--|
| 9am | Join in with Joe Wicks daily active session on You tube channel ...or choose some activities from Go Noodle | Join in with Joe Wicks daily active session on You tube channel ...or choose some activities from Go Noodle | Join in with Joe Wicks daily active session on You tube channel ...or choose some activities from Go Noodle | Join in with Joe Wicks daily active session on You tube channel ...or choose some activities from Go Noodle | Join in with Joe Wicks daily active session on You tube channel ...or choose some activities from Go Noodle |
| 9:30am Phonics | <p>Dance along with Reggae mix phonics song: https://www.youtube.com/watch?v=VgDmGu7Pur8</p> <p>Teach reading high frequency words are see. Write the words are, see on a piece of paper then use then as flash cards. Tricky words read and write sentences using me, we, he, she, was, my Show your child the sound 'sh' and explain that this sound needs two letters that they already know and that to show that two letters stand for one sound we draw a line under them Watch Geraldine the Giraffe to hear the sound https://www.youtube.com/watch?v=nx2Tf9TE1bc Focus on the initial sound ask the children to find you something or draw a picture with the initial sound 'sh'</p> | <p>Dance along with Reggae mix phonics song: https://www.youtube.com/watch?v=VgDmGu7Pur8</p> <p>Write the two letters one sound 'sh' in the air using your magic finger. Children to use their finger to write the sound 'sh' in the air, on the carpet on your back. Using finger, trace a letter or sound from our focus sound, can your child guess what you've traced on their back? Split up the words ship (sh-i-p) fish (f-i-sh) and shed (sh-e-d)</p> <p>Practise handwriting - sh. Write the words ship, shell, fish, shed Can we think of a sentence with one of these words in it? Can we write it?</p> | <p>Dance along with Reggae mix phonics song: https://www.youtube.com/watch?v=VgDmGu7Pur8 Practice reading high frequency words are, see Tricky words me, we, he, she, was, my Show the children the sound 'ch' and explain that this sound needs two letters that they already know and that to show that two letters stand for one sound we draw a line under them Watch Geraldine the Giraffe to hear the sound</p> <p>https://www.youtube.com/watch?v=OyrYDit1o Log in to Phonics Play: https://www.phonicsplay.co.uk/PictureMatch.html Pick a picture with phase 3 sounds</p> | <p>Dance along with Reggae mix phonics song: https://www.youtube.com/watch?v=VgDmGu7Pur8</p> <p>Write the two letters one sound 'ch' in the air using your magic finger. Children to use their finger to write the sound 'ch' in the air, on the carpet on your back. Using finger, trace a letter or sound from our focus sound, can your child guess what you've traced on their back? Split up the words chop (ch-o-p) chin (ch-i-n)</p> <p>Practise handwriting - ch. Write the words much, chop, chill, chuck Can we think of a sentence with one of these words in it? Can we write it?</p> | <p>Today we are going to practise the sounds we have learned this week and remember the sounds we learned last week. Grown ups can you make cards with the sounds 'ch' and 'sh' on. Then hide the sounds behind your back then quickly show your child to see if they remember the sound. (keep the cards for next week) Log in to Phonics Play: https://www.phonicsplay.co.uk/BuriedTreasure2.html</p> <p>Can your child write: I am in such a rush.</p> <p>Can your child read: I hit my chin on the shed</p> |
| 9:50am-10:45am Independent learning | <p>Allow your child time and opportunity to choose what activities they would like to do. This could involve using the outdoor environment, This doesn't have to be structured and it doesn't matter if it is not focussed on phonics/maths/writing.</p> <p>If possible join in with your child's play but allow your child to direct it.</p> <p>When joining in with their choice of play you extend their learning, introduce new vocab and ideas. Eg: if playing with a kitchen role play area and your child is pretending to make some food you can extend learning by offering new foods for them to try and cook, if they offer you the 'pretend' food they've made you could extend it by saying 'it's got a bit cold, what could we do about that?' You could suggest writing a menu so everyone knows what food they are cooking.</p> <p>This time could also include sitting and having a healthy snack with your child.</p> | | | | |



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| <p>10:45am</p> <p>Maths</p> <p>Counting to 20 (and beyond)</p> <p>more/less</p> | <p>Subitise song https://www.youtube.com/watch?v=A1Mazc-SsG0</p> <p>Look at maths activity on seesaw called 'The how many walk'. Look at the photograph's of Mrs Blythe's walk and use your super counting skills to count the different objects she saw on her walk.</p> <p>Write down which photographs have more than 20 objects and which ones have less. Put your answers on seesaw.</p> | <p>Shape song https://www.youtube.com/watch?v=P8LAEWxXpuk</p> <p>Listen to the 2D shape song. See if you can make the shape using string, straws, paper or even try to make the shape with your arms or body.</p> | <p>Shape song https://www.youtube.com/watch?v=P8LAEWxXpuk</p> <p>Use the different shapes you have learnt to draw a picture of a rocket, a house, a robot and a car. Put your creations on seesaw</p> | <p>Subitise song https://www.youtube.com/watch?v=A1Mazc-SsG0</p> <p>Look at maths activity on seesaw called 'My shape walk'. Look at the photograph's of Mrs Blythe's walk and see if you can recognise some of the shapes. Be careful there are some tricky 3D shapes.</p> <p>On seesaw record yourself describing some of the shapes. Such as a square has 4 sides, 4 corners.</p> | <p>https://www.youtube.com/watch?v=guNdJ5MtX1A</p> <p>Listen and join in with the 3D shape song. Have a 3D shape scavenger hunt. See how many 3D shapes you can find in your house, garden or even on your walk. Good luck.</p> |
| <p>11:05am-12pm</p> <p>Independent learning</p> | <p>Independent learning and play As mentioned above.</p> | | | | |
| <p>12pm-1pm</p> <p>Lunch</p> | <p>Before lunch we often sing a lunch time song: https://www.youtube.com/watch?v=WXzU3tI9Bc On Go Noodle children enjoy the lunch song Children could be involved in helping you prepare their lunch Also allow time for independent learning and play</p>  | | | | |
| <p>1pm-1:30pm</p> <p>Leek Hotpot</p> | <p>Read the story Leek Hotpot from Oxford Owls. Stop at p3. https://www.oxfordowl.co.uk/ap/i/digital_books/1228.html</p> <p>Talk to your child about what is happening in the story. Ask your child what Biff and Chip can cook for their mum. Your children can then write their answer to the question. Here is a sentence starter: Biff and Chip can..... Draw a picture to match the sentence.</p> | <p>Read the whole story. Talk about the story together. Ask your child to think about the different characters in the story. Focus on how mum would be feeling then she came back from the shops to find a lovely leek hotpot. Ask your child to write a sentence about how mum would be feeling. Here is a sentence starter: Mum is because.....</p> | <p>Reread the story. Play being a word detective. Ask your child to find all the words in the book with the 'ee' sound in. They can write a list of all the words they find.</p> | <p>Read story together. Think about what kind of hotpot you would like to make. Write your own ingredients and recipe. You can use your imagination to pretend to make your hotpot or you can ask a grown up if you could make your own hotpot. Have Fun!</p> | |



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| 1:30pm- 2:45pm | Independent learning and play As mentioned above. | | | |
| 2:45pm- 3:00pm Story/reading | <p>Spend some time reading a book to your child, hearing your child read a book. Some of this time will focus on practising the skill of reading with your child- blending words and sight recognition of words but also just enjoying you read a story. It could also be a time you both enjoy listening to a story together: https://www.bbc.co.uk/cbeebies/stories</p> | | | |