

Early Years at Broadwood

Our expectations of following rules and good behaviour starts with our youngest children . As with the rest of the school we already use a very positive approach in relation to behaviour. We use:

Lots of positive praise

Stickers

Dips in the prize box

Raffles

Celebration Assembly

Team Points and Cheers

The new approach and the Stages will be used in early years however it will be adapted for our youngest children . The behaviour ladder is different for our younger children. It will be displayed in Nursery and in Reception for you to see and discuss with your child's class teacher if you wish to do so.

As with our older children, we are very proud of how well behaved our early years children are and this is often commented upon by visitors to our school.

As a school we appreciate how supportive parents/carers are in relation to behaviour and how good behaviour is important to you.

Our aim is always to provide a safe learning environment where children can maximise their potential at all times.

Thank you in advance for your support, however we do welcome any feedback you may have to give us.



Parent Booklet

Behaviour Approach

at

Broadwood

Primary School

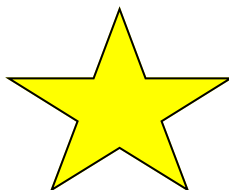


Dear Parents/Carers

This is a behaviour booklet telling you how we are changing our approach to behaviour, building on the very positive approaches we already use. The good behaviour of the children is always noticed by visitors who come into our school and it is something that we pride ourselves upon. Your child may have mentioned the new approach we are adopting from Monday and told you about the workshop they have had with their class teachers telling them all about it.

What would you like to know? What has changed?

- It is extremely important that positive behaviour and children following the school rules are praised and rewarded. This is something that teachers already do through raffle tickets, team points, weekly dips, verbal positive praise and in our weekly cheer assemblies.
- We also want to make sure that children who do that little bit extra are also praised and rewarded. We will be doing this with **Special Star Awards**. When children receive one they will be displayed in classrooms so that the Head Teacher and the Deputy Head Teacher can see them when they visit classes during the day.
- There will also be a **Star of the Week** who will get a special treat from Mr McLeod. Watch this space to see what exciting things the children will be able to choose from his special prize shop.



There are times when children struggle to follow the school rules and our approach will make it clear to the children the consequences that will happen if they do so. We want to make sure that children learn from their mistakes so that they grow and develop into mature, sensible people.

What does our approach look like?

The Stages

- Stage 1 is a simple, discrete reminder by the teacher about making right choices.
- Stage 2 would be given for a repeat of the behaviour when the child has been reminded and the child will lose their play-time.
- As a parent/carer you would be made aware if your child broke a rule within Stage 3 or 4—either at the end of the day by the class teacher, phase leader or by a phone call from the Deputy Head Teacher or the Head Teacher. Children would lose their lunchtime play as a consequence. Children will miss lunchtime play and sometimes Golden time as a consequence.
- In some circumstances, where behaviour by a child was extreme, it may result in a fixed term exclusion. In those circumstances parents/carers would have meetings with the DHT or HT.

All children will follow the behaviour approach however we are aware that for a small minority of children our approach will need to be adapted. This will be discussed with the child and the child's parents.