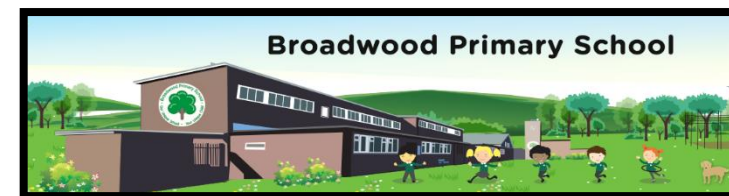


<u>Project on a Page</u>	Term Autumn	Year 5 and 6
<u>Essential Question:</u> What's the best thing money can buy?		



Persuasive text

Project Summary: The project focusses on the Geography topic - Global Trade . This is a study of economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. We will look at unfairness in the world around global supply chains, become involved in Fairtrade, look into the past and colonialism, and understand how we can make a difference. We will focus on Global Goals and look at how improving renewable energy production and infrastructure to the developing world will help reach that goal.	
Project Launch: World Trading Game by Christian Aid	Educational Visit Opportunities: Chi Onwurah Visit to Orec in Blyth (Off shore renewable energy factory)
Driving Texts: Literacy Beatrice's Goat The boy who harnessed the wind Maths If the world was village (of 100 people)	Project Specific Vocabulary trade equality opportunity trade barriers import export quota tariff protectionism colonisation GDP imperialism restriction resources trade agreements manufacturing distribution entrepreneurs currency mobility embargo aspiration destiny European Union
Classroom environment: Global resources around classroom. Fairtrade. Interactive world map and timeline prominent.	
Final Outcome/Project Outcome: (Grand Exhibition) Buy a bike and send a bike to Africa using the website Cycle of Good	

Mini Outcome 1 Fundraise to buy a goat (Oxfam)

Curriculum Area: Geography

Extended writing opps –
Persuasive text for marketing

Mini Outcome 2 : Perform play about clothes trade in Spanish in Assembly

Curriculum Area: MFL

Extended writing opps :

Mini Outcome 3: Put on concert including song, and art display, Spanish cocktails and fairtrade products.

Curriculum Area: Art, Music

Extended writing opps