UKS2 WEEKLY TIMETABLE

All timings and activities are only suggestions. We understand that everyone will have different commitments etc and may also have to be working from home. Once we have SEESAW set up,

why not upload any work you do or videos of yourself hard at work?

Times under	Monday	Tuesday	Wednesday	Thursday	Friday			
9:00am	Join in with Joe Wicks daily active session on YouTube. Can you get a shout out for your class off Joe?							
9:30am -	Use you Times Tables Rockstar login to practise your tables and addition and subtraction mental calculations.							
10:00am	https://play.ttrockstars.com/auth/school/student							
Mental								
Maths								
10.00am -	Head on over to https://drchips.weebly.com/ for 10:00am for a daily dose of Science, Engineering & Computing activities to try at home.							
11:00am	Make sure you check ahead so that you can get in any resources you might need to take part. Should you not have the resources to take part, just watch the links.							
	Don't go out to the shops unnecessarily. You can always get things and repeat the experiment when you've been for a shop.							
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Maker Mondays

What better way to start the week than with an Engineering Challenge... Turn on, tune in, make stuff.

This week's

link: https://youtu.be/_Oyjhb1Bdgc

Title: DR ED REGAN INTERVIEW & NEWSPAPER TOWERS

Description: The fascinating interview I'd hoped to play on Friday in which Dr Ed Regan, our resident expert, talks a little about the science of viruses and explains why soap is so important in keeping our hands clean.

Then, it's... How high can you go!?

In this Maker Monday challenge we're going to look at the basics of building towers and see how tall a tower we can build out of newspaper. Can you build a tower taller than you!? We'll think a little about how to make our towers stable and we'll also watch a cool video about some of the world's tallest towers.

Resources required: Newspaper, magazine or other paper, cellotape, scissors

Computational Thinking Tuesdays

In association with Barefoot
Computing @BarefootComp

(Sign up at

www.barefootcomputing.org/)

This week's

link: https://youtu.be/pSCxo1t6wTk

Title: SPEED DRAWING

Description: Abstraction is all about focusing on what's important and ignoring details which are irrelevant (not important). We're going to play a few games to practise our abstraction skills. Make sure you have a pen and paper ready to follow along.

Resources required: Pen, paper - Playdoh or plasticine if you have it but not essential!

Wonder Wednesdays

In association with the 'Great Science Share for Schools'

@GreatSciShare

#ScienceFromHome

(Register to take part

at www.greatscienceshare.org/)

This week's

link: https://youtu.be/iGeJYde2Ksw

Title: RUNNY RAINBOWS

Description: Did you know you can make art using Skittles, M&Ms or Smarties?! Well let me show you how! In this experiment we're going to explore how to make rainbow-like patterns using our sweets. We're then going to ask some scientific questions and do investigations to find the answers to these.

Note - An accompany resource sheet will be available to download with this session on Wednesday from this page. https://drchips.weebly.com/

Resources required: One small bag of coloured sweets such as M&Ms, Skittles or Smarties (other brands may work well – please investigate and let us

Tinker like it's Thursday

Create stuff and learn through exploration

This week's

link: https://youtu.be/E8mb TKV0b8

Title: BUILD YOUR OWN MAGNIFYING GLASS

Description: Science and engineering

combined in this Daily Dose! First we do one of my favourite refraction experiments to explore what happens as light moves from air to water. Then, we harness our knew scientific knowledge to build our own magnifying glass! (Which you can use this for Friday's Daily Dose if you want)

Resources required: Plastic bottle, scissors, drinking glass, water, felt tip pen, paper

Find out Fridays

'I have no special talent. I am only passionately curious.' Albert Einstein This week's

link: https://youtu.be/vku_cw0ei8

Title: CHOCOLATE ROCKS

Description: The second Daily Dose this week featuring sweets. Yay! Rock's are fascinating, so let's learn a little more about them! In this session we're going to use white and dark chocolate to learn a little about how rocks are formed and the different types of rocks.

Plus, I'm going to be sharing some of my personal collection of fossils I collected when I was younger which are millions and millions of years old!

Resources required: White and dark (or milk) chocolate, cheese grater, sandwich bag or cling film, source of hot (not boiling!) water.

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			know!)							
			A deep plate/saucer 2 cups of water (cold and warm)							
11,000	White Dose Mathe recourses wh	ich and linked to below and used b		ned to help your child develop a ma	stany anningsh to lessons. These					
11:00am	Leave and Car World 2 days and the form the state of the									
Maths	lessons are for Week 2; however if you haven't done the lessons for week one, begin with those and just work a week behind.									
	You know what though, sometimes you might just not be feeling up to it and want to complete more fun and practical lessons.									
	Try looking at https://www.mathsfirst.org/blog/categories/homeschool-no-worksheets-no-tech for some practical mathematics ideas.									
	Wk1 - Lesson 1 - Decimals up to 2-	Wk1 - Lesson 2 - Decimals as	Wk1- Lesson 3 - Decimals as	Wk1 - Lesson 4 - Understanding	Wk1 - Lesson 5 - Thousandths as					
	decimalplaces.	fractions	fractions	thousandths	decimals					
	https://whiterosemaths.com/home	https://whiterosemaths.com/home	https://whiterosemaths.com/home	https://whiterosemaths.com/home	https://whiterosemaths.com/home					
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	Watch the video then try the	Watch the video then try the	Watch the video then try the	Watch the video then try the	Watch the video then try the					
	activity. Record you work neatly on paper or in your home learning book	activity. Record you work neatly on paper or in your home learning book	activity. Record you work neatly on paper or in your home learning book	activity. Record you work neatly on paper or in your home learning book	activity. Record you work neatly on paper or in your home learning book					
	and watch out for how you can	and watch out for how you can	and watch out for how you can	and watch out for how you can	and watch out for how you can					
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	future.	future.	future.	future.	future.					
	furdic.	Turure.	Tarare.	Turdio.	Turur C.					
12:30pm-	Get your child involved! Sing a song whilst washing your hands, first!									
•	Why not choose a song to wash your hands to? - I won't tell you my favourite!									
1:30pm		•	https://www.youtube.com/watch?v=S9VjeIWLnEg#action=share							
	https://youtu.be/dDHJW4r3elE									
Lunch	https://youtu.be/zxlQn7KaCNU									
			https://youtu.be/DJD9zPv2NmM							
	Keep an eve out for updates fr	om the school or from vour teache			w we can keep in touch with one					
	Keep an eye out for updates from the school or from your teacher about how you can share your daily learning with each other and how we can keep in touch with one another during the school closure. This might be a good opportunity to do so in the future!									
1:30pm -			FREE PLAY TIME	· · · · · · · · · · · · · · · · · · ·						
•	Do what makes you happy and put	s a smile on your face! You may wa	nt to use this time to get your daily	v outdoor exercise. Take a walk ac	for a cycle or an for a run Just					
2:30pm		· · · · · · · · · · · · · · · · · · ·		•	, , c c, c. e. ge , c					
		emember the social distancing rules and follow the latest advice. Should the children wish to, they could have a look at our website ttps://3451.eschools.co.uk/web/home_learning/464487 for some links to some fun resources and activities which the children may want to do. I promise they're not all								
	maths and English!!									
2.30nm	WRITING	READING	ICT	WRITING	FREE CHOICE FRIDAY					
2:30pm -		We want you to read as much as	I know you love coding so why	Write a short passage to your	Choose something which you					
2.20	Write an intormation text about			TVIIIC G SHOLL DGSSGGC TO YOU	TOTOGOGO SOMETHING WINCH YOU					
3:30	Write an information text about	•			•					
3:30 Afternoon	anything you like using headings	you can so please feel free to	not visit	classmates telling them about	really enjoy and do that!					
		•		classmates telling them about what you have been up to. How	·					

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musician, something you have	webpage.	rd and use these login details to	your home and what have you	which you may be interested in.
seen in the news or even about	https://classroommagazines.sch	do some coding?	been doing? What have your	https://3451.eschools.co.uk/we
your family! Absolutely anything	olastic.com/support/learnathom	Username: student23274	parents and carers been doing?	b/home_learning/464487
you want.	e/grades-3-5-week-2.html	Password: fred123	Have you done any learning?	
	Read the three articles and			
You could download the Book	watch the accompanying videos.	You might also really enjoy this	You could down load the puppet	
creator APP and make an ebook	At the bottom of each article is	Star Wars coding challenge too:	pals edu APP and read your	
about your chosen topic. Keep	a continue the learning journey	https://studio.code.org/s/starw	letter over some photos which	
this ebook saved somewhere too	section. Why not try one the	arsblocks/stage/1/puzzle/1	you have taken. Keep this video	
in case we can share it on	activities?	May the force be with you!	in case we can share it on	
Seesaw soon!			Seesaw soon!	