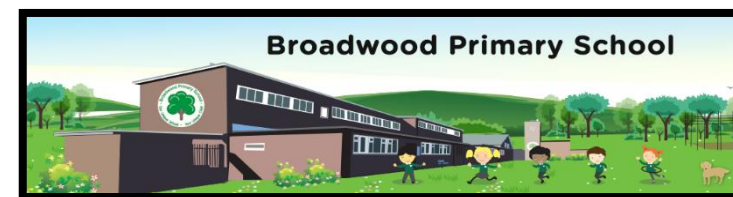


Essential Question: Were the Ancient Egyptians Great?

Project Summary: Investigation into the Ancient Egyptian way of life and whether their achievements were truly great.

Why this, why now?

Ancient Egypt is a Y3 topic which Y4 will not have covered. We thought this would be an engaging way to start the new school year after a lengthy time away from school for both Y3 and 4.

Project Launch: Children's names on their desks in hieroglyphs, children to work out which is their place through number of letters, repeated symbols etc.

Make cartouches of their names to go onto their lockers.

Educational Visit Opportunities:
Great North Museum

Driving Texts:

Literacy:

- The Time-Travelling Cat and the Egyptian Goddess by Julia Jarman – use in English lessons and read to class.
- (Secrets of a Sun King by Emma Carroll – possibly read to class)
- I wonder why pyramids were built & other questions,

Maths:

- Egyptian multiplication using doubling
- Nets – square based pyramid, cuboid (sarcophagus)

Project Specific Vocabulary:

Egypt, Egyptologists, hieroglyphs, mummy, Canopic jar, Nile, papyrus, pharaoh, priest, pyramid, scarab, sarcophagus, tomb, Tutankhamun

Classroom environment:

Essential question displayed to trigger discussions with an 'explorers wall' to create a noticeboard to put things up on. This is intended to be a working wall which children add to with bits of work/learning and homework tasks.

Outcome/Project Outcome:

(Grand Exhibition) Mini Museum

Mini Outcome 1 – Howard Carter's Diary

Curriculum Area – English/History

Extended writing opps- diary writing

Mini Outcome 2 – Make a death mask and Canopic jars

Curriculum Area – History/Art

Extended writing opps – explanation of making masks and jars for seesaw with pictures to be taken.

Mini Outcome 3 – Create an information leaflet for museum.

Curriculum Area - English

Extended writing opps – non chronological writing for leaflet.

Global Goal/s

Goal 5 – Gender Equality