

## PSE

This is the settling in period with a short staggered induction. The children will be introduced to the many new routines and expectations and the different areas in the classroom. By playing turn taking games the children will begin to learn who their new friends are and begin to make relationships with both their peers and the adults around them. Children will attend school assemblies such as the Celebration Assemblies and Family Assemblies.

## Maths

The children will be introduced to 1:1 correspondence via tidy-up sessions, use of coat pegs, drawers and fruit time. They will sing and act out number songs and develop prepositional language through indoor and outdoor play. They will be familiarised with numbers through display, story and planning areas. We will explore big and little by thinking about sizes of different containers in play areas and count out our plates in the home corner for themselves or the bears.

## Communication/ Language

The children will be provided with many opportunities to develop their language skills via talking to friends, adults, bringing objects to show and tell, make decisions and involve themselves in role-play activities. They will be playing games which will help them with their listening skills. Both year groups will be making up and acting out their own helicopter stories!

## Literacy

Lots and lots of stories – about bears in Reception and owls and other animals in Nursery. In Reception children will be beginning to learn their letter sounds, tricky words and develop their early reading and writing. In Nursery the children will be exploring story book language and making lots of marks. Children in nursery and reception will be drawing maps of different places.

## How can a school of great diversity impact positively on the community?

## KOW

Children will also explore the school environment and the different rooms within it, as well as the local environment. We will talk about their own families, where they live and their home environment and think about how we are the same and how we are different. Children will learn about different places in the world by looking at maps and reading stories and we will be finding out about different celebrations around the world.

## Physical

The children will begin to develop their gross motor skills and begin to think about Health and Safety by using space appropriately and thinking about others during outdoor play. The use of the see-saw and non-pedalled bikes will encourage co-operative play and develop turn taking. In action rhymes the children will have the opportunity to explore their bodies and move around in different ways. The children will be encouraged to hold pencils and other mark making tools in the correct hold and will learn to develop their scissor skills. Children will be encouraged to be as independent as possible in self care skills.

Children will be able to think about themselves and their own families through role play based around their own family experiences. They will work with adults painting pictures and portraits of themselves. Children will be learning lots of new songs, some of them will be from around the world which we will be performing later in the term! In Reception children will be exploring and comparing different music.

## Creative